

Elementary School Plan for Student Success

	Team Members
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School Context	
Inquiry Question	
Rationale (Why are we doing this?) (Please refer to school data)	



Strategies	Leadership/Teamwork	Professional Learning and/or Resources	
Progress and Impact (How do you know?)			





Making Connections: Explain how your school goal aligns with the Aboriginal Enhancement Agreement any of the following; Grade Three Imperative, Social Emotional Learning, the revised curriculum.

Reading Success for each child	
Cultural Awareness and pride	
Increased sense of belonging	
ctions to the Elementary Operational	
Early Learning	
Grade Three reading imperative	
Student Social and Emotional Learning	
d Curriculum	
Core competencies	
Assessment and reporting	
Inquiry based learning and integrated technology	
	Cultural Awareness and pride Increased sense of belonging ctions to the Elementary Operational Early Learning Grade Three reading imperative Student Social and Emotional Learning d Curriculum Core competencies Assessment and reporting Inquiry based learning and integrated