

Proposed Grade Reconfiguration Public Consultation

School Meetings

January 19,21 & 26 2016

Proposed Grade Reconfiguration Agenda



Agenda

- Welcome Rhonda Pauls, Board Chair
- Opening Remarks & Introduction Kevin Godden, Superintendent
- School District Information
 - Angus MacKay, Assistant Superintendent
 - Middle School Rationale
 - Ray Velestuk, Secretary-Treasurer
 - Demographics
 - Decision Making Criteria & Review of Proposed Options
- Table Discussions
 - Review of Criteria
 - Options
 - Questions
- Next Steps

Proposed Grade Reconfiguration Purpose of Meeting



Purpose of our Meeting

- To provide information to the public regarding the proposed grade reconfiguration.
- To provide information regarding the decision making process that will be used by the Board of Education in its deliberations.
- To seek input and respond to questions that may arise from the information presented.



Proposed Grade Reconfiguration Process



Process

- Issue under consideration:
 - Reconfiguration of remaining K-7 schools to the district's K-5 model.
- Establish objectives/criteria statements
- Generate alternatives
- Evaluate the alternatives
- Assess risk of each alternative
- Make the best balanced decision





Why Middle Schools?

Proposed Grade Reconfiguration Summary of Rationale



• The proposed grade reconfiguration will:

- Standardize elementary grade configurations across the district to K-5. (currently 95% of grades 6-8 students attend a middle school)
- Provide improved middle school programing for students not currently attending middle schools.
- Create improved student transitions.



"If we truly believe that adolescents are different from young children and different from older adolescents, then the schools we create for them must be fundamentally different."

- John Lounsbury



Young Adolescents

- The young adolescent undergoes a period of rapid and significant change.
 - Physical
 - Emotional (Emotional Brain)
 - Social



Middle vs High School

Middle School	Secondary School
Student Centred	Subject Centred
Fewer adult contacts	More adult contacts
Flexible Time	Fixed Time
Interdisciplinary	Departments
Move as a class	Individual Timetables



Middle vs Elementary

Middle School	Elementary School
Subject Specialization	Generalist
Critical Mass	Limited Resources
Range of Facilities	Multipurpose Room
Explorations	Limited (if any) Explorations



The Middle School Advantage

- 3 Years in one school = Stronger transition
- Looping Grades 6 & 7
- Critical Mass Staff, Facilities & Programs
- Specialist Teachers (Pods & Programs)
- Explorations HE, Tech (Robotics/Shop), Music
- Opportunities Band, Leadership
- Extra Curricular Athletics, Fine Arts, Clubs

Proposed Grade Reconfiguration Demographic Information



Demographic Information

Proposed Grade Reconfiguration School Catchment Information



• Our demographic information:

- Comprehensive projection information for all schools
 - Based on information from BC Stats, CRA, SD1701 data, Provincial Birth Registry
- Student enrolment information shows the number of students:
 - attending their catchment school (in catchment)
 - attending other schools in the district (out of catchment)
 - attending SD34 from another district
 - unaccounted for (attending out of district)

Proposed Grade Reconfiguration Summary Enrolment Projection

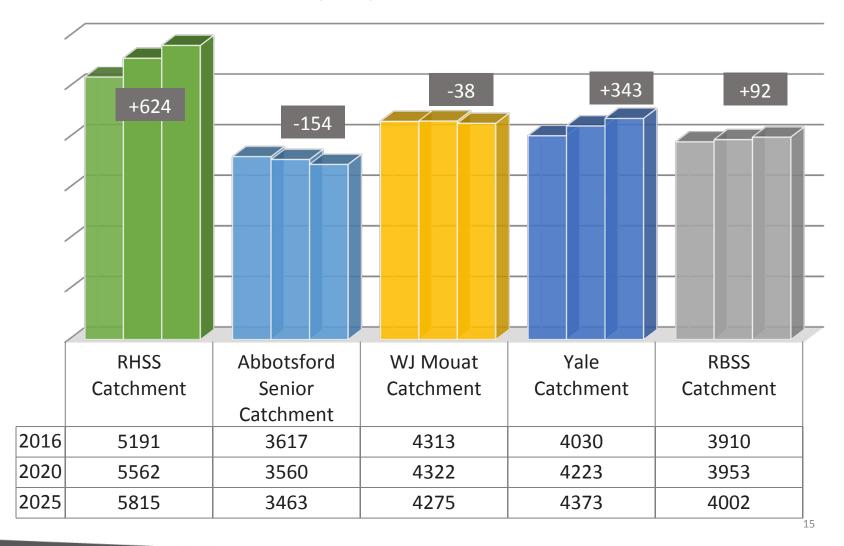


		CURR	ENT	PROJECT	ED ENRO	MENT
	Capacity	Enrolment	Capacity Utilization	2016	2020	2025
Elementary	9675	8812	91%	8890	8835	8755
Middle	4000	3720	93%	3709	3910	3900
Secondary	6500	6106	94%	5985	6227	6537
	20,225	18,638		18,584	18,972	19,192

Proposed Grade Reconfiguration School-Age Populations



SCHOOL-AGE (K-12) POPULATION PROJECTIONS



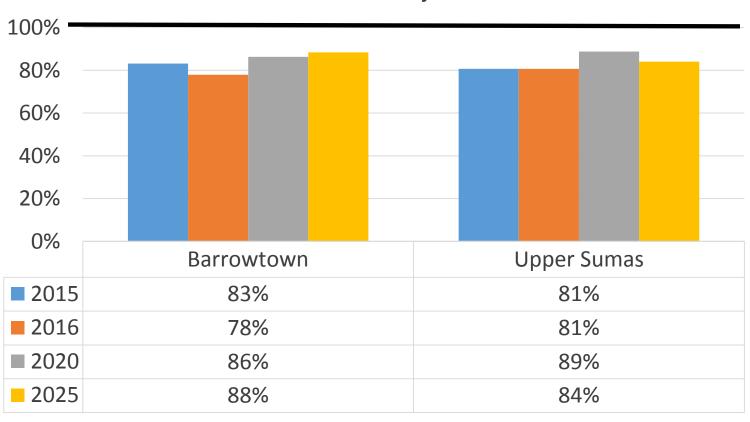


Current & Projected Enrolment

		CURRENT	PROJEC	DLMENT	
	Capacity	Enrolment	2016	2020	2025
Barrowtown	95	79	74	82	84
Upper Sumas	295	238	238	262	248



K-7 Capacity/Utilization Rates Current and Projected



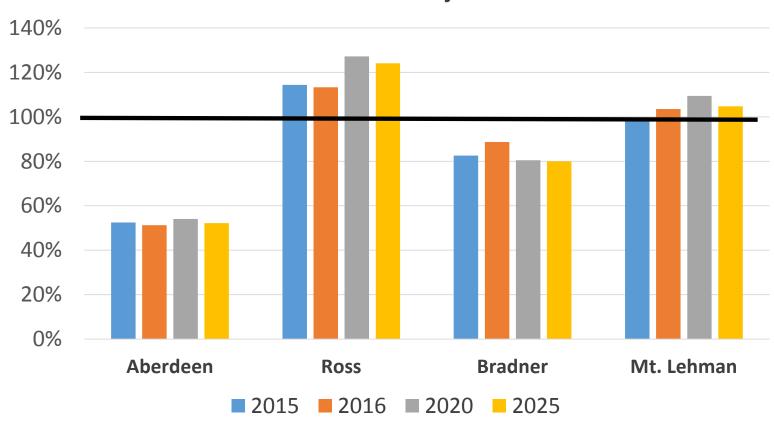


Current & Projected Enrolment

		CUR	RENT	PROJEC	TED ENRO	DLMENT
	Capacity	Enrolment	Capacity Utilization	2016	2020	2025
Aberdeen	320	168	53%	164	173	167
Ross	195	223	114%	221	248	242
Bradner	195	161	83%	173	157	156
Mt. Lehman	170	168	99%	176	186	178

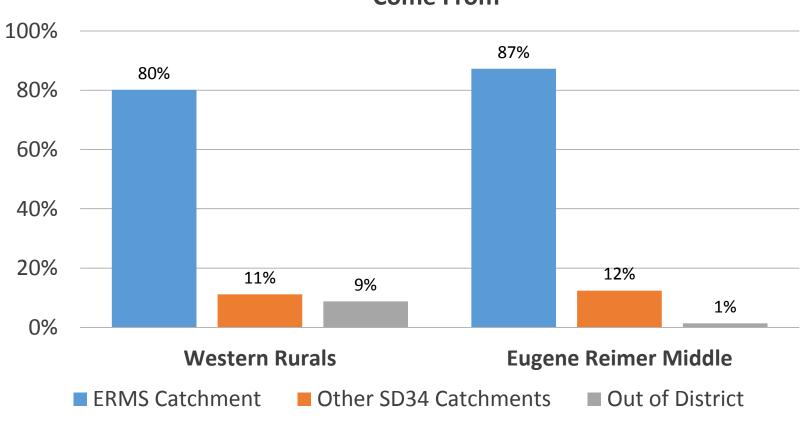


K-7 Capacity/Utilization Rates
Current and Projected





Where Students Attending Western Rural Schools and Eugene Reimer Middle School Come From



Proposed Grade Reconfiguration Middle-Secondary Enrolment Information only for schools including in analysis



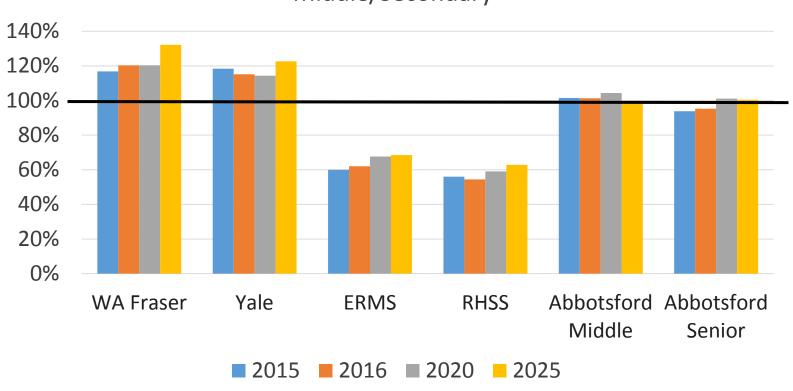
Current & Projected Enrolment

		CUR	RENT	PROJECT	TED ENROL	MENT
	Capacity	Enrolment	Capacity Utilization	2016	2020	2025
WA Fraser	600	701	117%	722	722	793
Abbotsford Middle	600	609	102%	608	626	590
Yale	1100	1302	118%	1267	1258	1349
Abbotsford Senior	1100	1032	94%	1048	1112	1105

Proposed Grade Reconfiguration Middle-Secondary Enrolment Information only for schools including in analysis



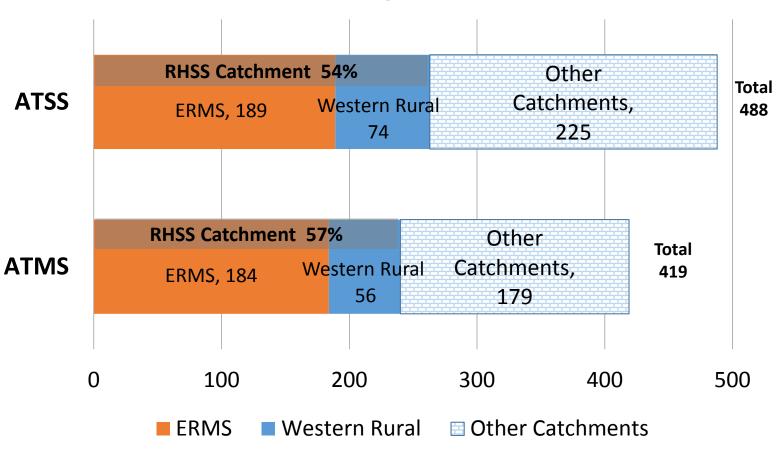
Capacity/Utilization Projection Middle/Secondary



Proposed Grade Reconfiguration Middle-Secondary Enrolment Information only for schools including in analysis



Where Students Attending ATMS/ATSS Come From



Note: ERMS + Western Rural combined is RHSS Catchment

Proposed Grade Reconfiguration Developing the Options



Developing Options

- The **reconfiguration option(s)** consider the following information:
 - Estimated enrolments for the coming year (2016-17)
 - Individual school enrolment trends and projections
 - Estimated changes to operating costs:
 - Staffing costs
 - Transportation



Proposed Grade Reconfiguration Making the Decision



How will the Board make its decision?



Proposed Grade Reconfiguration Making the Decision



• The Board will make its decision by considering the following criteria:

- Maximize educational opportunities for students.
 - To what extent will the option provide for increased programs and services for students?
- Maximize usage of district facilities.
 - Will the option create improved usage of district facilities.
- Maximize benefit to the operating budget.
 - What is the impact of the option on operating costs?
- Maximize operational stability in the district.
 - To what extent will the option create operational stability in the district?

Proposed Grade Reconfiguration Making the Decision



- Considering these criteria, which areas are most important to you?
 - School capacity/utilization?
 - School programs and services?
 - Operating costs?
 - Longer term operational stability?

Discuss this at your table.

There will be an opportunity to report back.

Proposed Grade Reconfiguration Options



Options under consideration





Schools: Barrowtown / Upper Sumas

Option E1

- Reconfigure Barrowtown & Upper Sumas to K-5 effective Sep 2016
- Gr. 6 & 7 students attend WA Fraser Middle

Option E2

- Reconfigure Barrowtown & Upper Sumas to K-5 effective Sep 2016
- Gr. 6 & 7 students attend Abbotsford Middle (join Abbotsford Middle/Sec Family of schools)





Projected Enrolment/Configuration for September 2016

Enrolment

								-			
	Capacity	K	1	2	3	4	5	6	7	8	Total
Barrowtown Elementary	95	8	9	13	9	10	7	10	8		74
Upper Sumas Elementary	295	35	50	25	29	24	37	26	12		238
WA Fraser Middle	600							226	230	266	722
Abbotsford Middle	600							187	212	209	608



Option E1

Reconfigure Barrowtown & Upper Sumas to K-5, Grade 6+7`s attend WA Fraser Middle School, effective Sep 2016

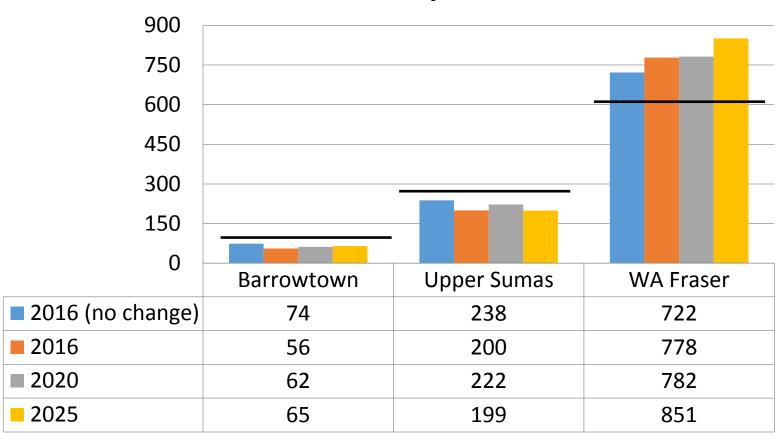
	Sep 201	L6 Enrolm	ents – N	o Change	Option 1 Enrolments (Reconfigured)					
Option 1	Catchment Catchment Total Utilizat		Capacity Utilization	•		Total	Capacity Utilization			
Barrowtown	53	21	74	78%	40	16	56	59%		
Upper Sumas	167	71	238	81%	144	56 200		68%		
WA Fraser	598	124	722	120%	649	129	778	130%		

Cost estimates	FTE	Cost Estimate
Change in staffing costs	(1.0)	(94,000)
Change in transportation costs		7,500
Net Increase (Decrease) in Costs		(86,500)



Option E1

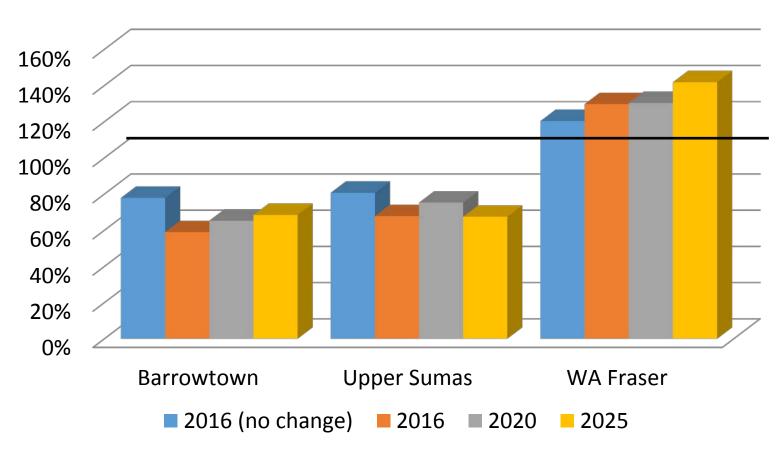
Enrolment Projection





Option E1

Capacity-Utilization Projection





Option E2

Reconfigure Barrowtown & Upper Sumas to K-5, Grade 6+7's attend Abbotsford Middle School, effective Sep 2016

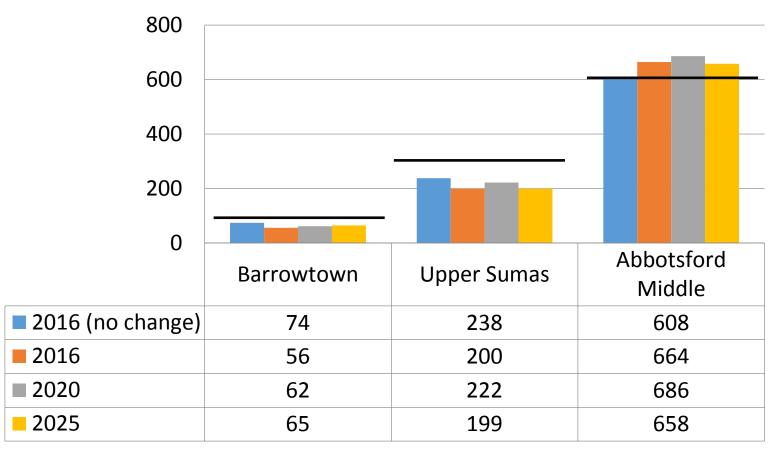
Option 2	Sep 201	6 Enrolme	ents – N	o Change	Option 2 Enrolments (Reconfigured)					
	In Catchment	Out of Catchment	Total	Capacity Utilization	In Catchment	Out of Catchment	Total	Capacity Utilization		
Barrowtown	53	21	74	78%	40	16	56	59%		
Upper Sumas	167	71	238	81%	144	56	200	68%		
Abbotsford Middle	420	188	608	101%	461	203	664	111%		

Cost estimates	FTE	Cost Estimate
Change in staffing costs	(1.0)	(94,000)
Change in transportation costs		7,500
Net Increase (Decrease) in Costs		(86,500)



Option E2

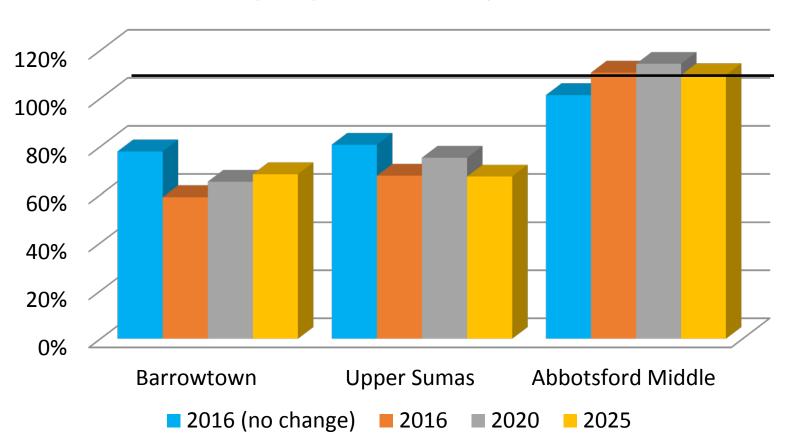
Enrolment Projection





Option E2

Capacity-Utilization Projection





Schools: Aberdeen/Ross/Bradner/Mt. Lehman

Option W1

- Reconfigure western rural schools to K-5 effective September 2016
- Gr. 6 & 7 students attend Eugene Reimer Middle School





Projected Enrolment/Configuration for September 2016

Enrolment

	Capacity	K	1	2	3	4	5	6	7	8	Total
Aberdeen Elementary	320	26	26	27	17	19	24	14	11		164
Ross Elementary	195	30	38	25	25	36	33	24	10		221
Bradner	195	20	23	15	23	28	25	17	22		173
Mt. Lehman	170	25	26	30	29	20	26	11	9		176
Eugene Reimer Middle	600							110	86	176	372



Option W1

Reconfigure western rural schools to K-5, Gr. 6 & 7 students attend Eugene Reimer Middle School, effective Sep 2016

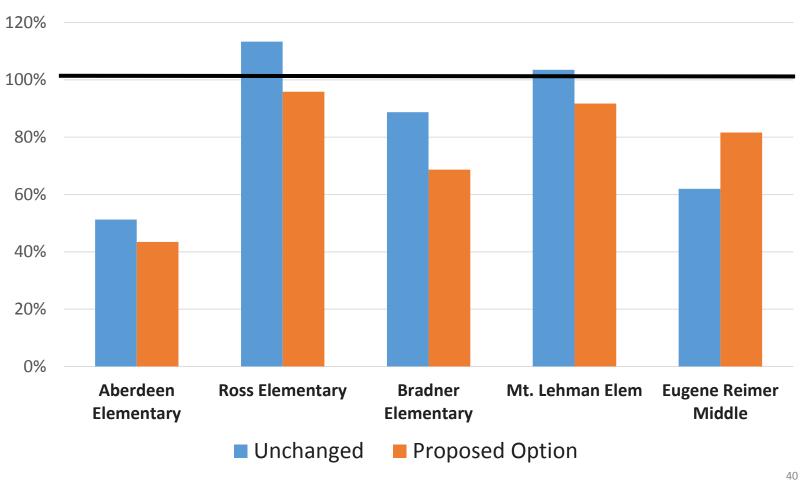
Option 1	K - 7 2016 Projected Enrolment			K – 5 2016 Projected Enrolment				
	In Catchment	Out of Catchment	Total	Capacity Utilization	In Catchment	Out of Catchment	Total	Capacity Utilization
Aberdeen	123	41	164	51%	107	32	139	43%
Ross	137	84	221	113%	120	67	187	96%
Bradner	123	50	173	89%	94	40	134	69%
Mt. Lehman	74	102	176	104%	67	89	156	92%
Eugene Reimer	334	38	372	62%	403	87	490	82%

Cost estimates	FTE	Cost Estimate
Change in staffing costs		-
Change in transportation costs		45,000
Net Increase (Decrease) in Costs		(45,000)

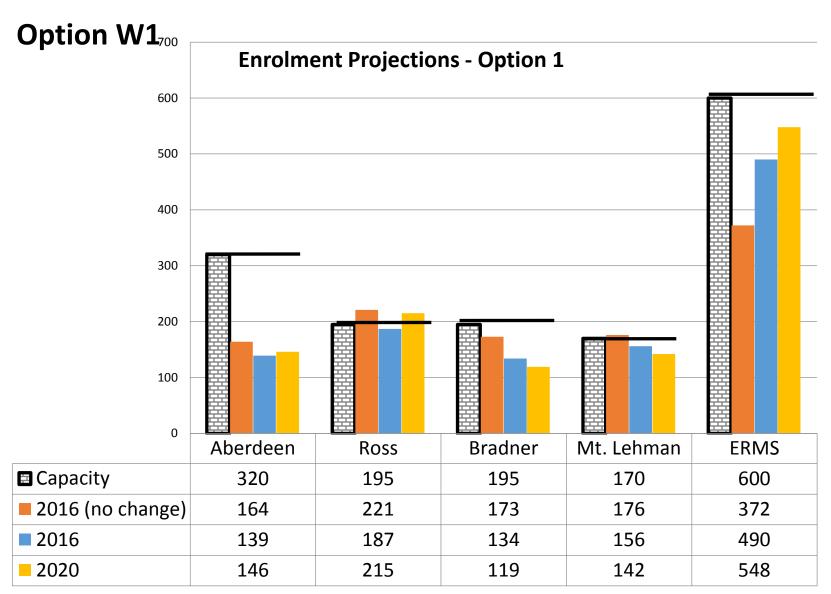


Option W1

Projected Capacity Utilization Rates



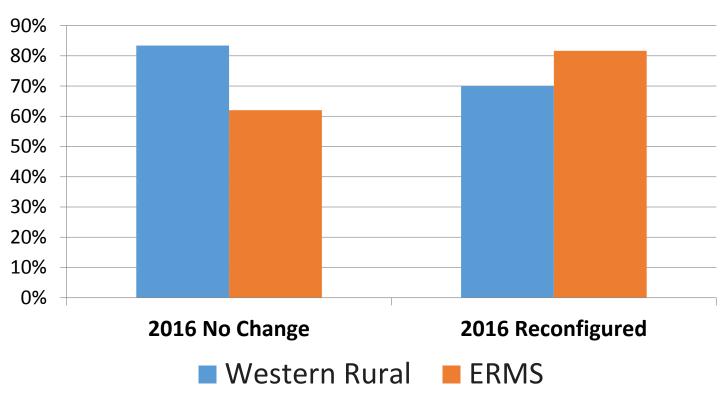






Option W1





Proposed Grade Reconfiguration Summary of Options



Options Under Consideration

Option E1

- Reconfigure Barrowtown & Upper Sumas to K-5 effective September 2016
- Gr. 6 & 7 students attend WA Fraser Middle

Option E2

- Reconfigure Barrowtown & Upper Sumas to K-5 effective September 2016
- Gr. 6 & 7 students attend Abbotsford Middle (join Abbotsford Middle/Sec Family of schools)

Option W1

- Reconfigure western rural schools to K-5 effective September 2016
- Gr. 6 & 7 students attend Eugene Reimer Middle School

What **other options** could be considered? With the help of our facilitators, discuss this at your table.

Proposed Grade Reconfiguration Summary of Rationale



Next Steps

- Scheduled consultation meetings
- Follow up meetings at each school (Feb)
- Board Meetings
 - February 2nd
 - February 23rd (decision)



Proposed Grade Reconfiguration Summary of Rationale



Questions

- What other feedback do you have?
- What else might be considered?
- Please discuss at your table.
- Provide feedback.





Thank-you for attending.