





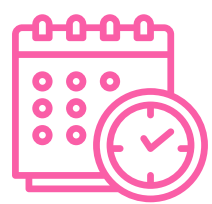
SECONDARY SCHOOLS

Fact Sheet: Stage 2



Under Stage 2 of the government's Five-Stage Plan for the education system, the Abbotsford School District's proposed plan will see secondary students abide by a quarterly schedule, where students are in school 5 days per week for 60% of the time, with blended learning embedded to support instruction. Students and staff will remain with their cohorts to limit interactions with other students.

 <h3>COHORTS</h3> <p>Secondary cohorts (learning groups) will be kept to 120, inclusive of students and staff. Teams will work to maintain physical distance (2m) with peers outside of cohort. Staff and students will be required to wear non-medical masks in designated areas.</p>	 <h3>STAGGERED ENTRY</h3> <p>Secondary cohorts will have their own start times, end times, breaks and lunch to ensure staggered entry into schools and reduced student and staff capacity in the hallways.</p>	 <h3>TRAFFIC FLOW</h3> <p>Visual cues (like arrows and floor markers) will be placed throughout the school, in hallways and classrooms to support students in understanding traffic patterns inside the school.</p>	 <h3>HEALTH & SAFETY</h3> <p>Strategies including frequent hand hygiene, physical distancing, non-medical masks for staff and/or visitors in designated areas will assist in mitigating or reducing the risk of COVID-19.</p>
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SAMPLE SCHEDULE

What families can expect

8:10-8:40 AM | Staggered Entry for Grade 9 -12
MORNING SESSION | Classroom instruction for Course #1
11:15-11:45 AM | Staggered Dismissal / Departures for Grades 9 - 12
AFTERNOON SESSION | Blended learning for Course #2

Through blended learning, students will complete course work independently either at home or at a designated space within their school.

2:45 PM | End of Day

**Modifications to schedule may vary depending on your child's school.*

Grade 9 - 12 students will be back in school 60% of the time. The following structures will be in place to support student learning:

- Quarterly system of course delivery (versus semester or linear instruction);
- Student engage in courses, two at a time for 10-week quarters;
- For two weeks, in the morning, all students will be in attendance Monday to Friday;
- For two weeks, in the afternoon, all students will be enrolled in their second class which will be delivered through a blended delivery model; and
- At the end of two weeks, the classes will flip with the face to face class becoming blended and vice versa.

STAGE 2 MODEL BENEFITS

- ✓ Keeps cohorts below the recommended 120 students and staff.
- ✓ A quarterly school schedule will enable students to continue on their chosen graduation plan.
- ✓ Staggered entry, breaks, lunch, and dismissal times will ensure minimal contact between cohorts.
- ✓ Students who need a physical space to study or are in need of technology may access the Learning Commons, pending space.
- ✓ Vulnerable and at-risk learners can receive extra staff support in the afternoons, if required.
- ✓ All health and safety measures prescribed by the Provincial Health Office will be in place.
- ✓ Model can be adapted to changes in pandemic stages (i.e. face-to-face classes can be transitioned online to blended learning).



MORE INFO: www.abbyschools.ca/covid-19