





ELEMENTARY SCHOOLS

Fact Sheet: Stage 2



Under Stage 2 of the government's Five-Stage Plan for the education system, the Abbotsford School District's proposed plan will see elementary students in school full-time 5 days per week. Students and staff will remain with their carefully constructed cohorts to limit interactions with other students, including lunch, recess and staggered entry / departure times.

 <h3>COHORTS</h3> <p>Elementary cohorts (learning groups) will be kept to 60. Teams will work to minimize physical contact when outdoors and, when indoors, maintain physical distance (2m) with peers outside of cohort. Staff may be required to wear non-medical masks in designated areas.</p>	 <h3>STAGGERED ENTRY</h3> <p>Elementary cohorts will have their own start times, end times, breaks and lunch to ensure staggered entry into schools and reduced student and staff capacity in the hallways.</p>	 <h3>TRAFFIC FLOW</h3> <p>Visual cues (like arrows and floor markers) will be placed throughout the school, in hallways and classrooms to support students in understanding traffic patterns inside the school.</p>	 <h3>HEALTH & SAFETY</h3> <p>Strategies including frequent hand hygiene, physical distancing, non-medical masks for staff and/or visitors in designated areas will assist in mitigating or reducing the risk of COVID-19.</p>
---	--	--	--



SAMPLE SCHEDULE

What families can expect

8:15-8:45 AM | Staggered Entry / Soft Start

8:45 AM | Classroom instruction with each cohort (A, B, C, D, E, F)

9:45-10:00 AM | Recess Break for cohort A & B

10:00-10:15 AM | Recess Break for cohort C & D

10:15-10:30 AM | Recess Break for cohort E & F

After each recess break, regular instruction continues for each cohort in designated classroom areas

11:15-11:45 AM | Outside Lunch Break for cohort A & B

11:45-12:15 PM | Outside Lunch Break for cohort C & D

12:15-12:45 PM | Outside Lunch Break for cohort E & F

After each lunch break, regular instruction continues for each cohort in designated classroom areas

2:00-2:30 PM | Staggered Exit / Soft End

**Bell times may vary depending on your child's school.*

Classroom teachers and educational assistants will be assigned to provide direct educational programming and services to a diverse group of children in a class. Teachers in 'grade groups' will plan integrated, competency-based units together, based on the interests and needs of the student in their care. LSS, ELL, Counseling Support, Physical Education, Library Learning Commons and Music Specialist teachers, office staff, principals and vice principals will all be required to physically distance themselves when working with each cohort. In our planning, we will strive to assigning specialty teachers to cohorts by term to limit the number of contacts with students outside the learning group of students

STAGE 2 MODEL BENEFITS

- ✓ Keeps cohorts below the recommended 60 students and staff.
- ✓ Allows students to receive face to face instruction essential to their well-being and social emotional learning.
- ✓ Staggered entry, breaks, lunch, and dismissal times will ensure minimal contact between cohorts.
- ✓ 'Soft start' activities will set the tone of the day, while 'soft end' activities will allow for a check-in before students leave.
- ✓ Ongoing support will be available for staff through the district's Curriculum and Learning Support Services departments.
- ✓ All health and safety measures prescribed by the Provincial Health Office will be in place.
- ✓ Model can be adapted to changes in pandemic stages (i.e. face-to-face classes can be transitioned online to blended learning).



MORE INFO: www.abbyschools.ca/covid-19