

AP 419 – Teacher Exchange

Background

On occasion district teachers express an interest to participating in a teacher exchange program. The purpose of this procedure is to provide consistent process around this practice.

Procedures

Considerations/Guidelines for Teacher Exchange Programs.

- 1 Eligibility to work in Canada
 - 1.1 The potential exchange candidate must obtain the appropriate <u>employment authorization</u> before entering Canada, including an approved temporary work Visa.
 - 1.2 Participation in the "<u>Reciprocal Exchange Agreements</u>" arranged between foreign educational authorities and Canadian provincial governments or school boards. These types of exchanges require an employment authorization. Destinations for reciprocal exchange include: Australia, Denmark, Germany, New Zealand, The Netherlands, Switzerland, The United Kingdom (including England, Scotland, Wales and Northern Ireland).

2 Qualifications

- 2.1 To qualify as a potential exchange candidate, a teacher must:
 - 2.1.1 Have confirmation of teaching certification which must be verified prior to the approval of the exchange application.
 - 2.1.2 Have a minimum of 5 years teaching experience.
 - 2.1.3 Be recognized by his/her employing authority as an exemplary teacher who is a credit to the profession, and
 - 2.1.3.1 Obtain formal approval for the exchange from his/her principal, supervisory officer, school board or authority; and,
 - 2.1.3.2 Have a full-time assignment with a permanent contract
 - 2.1.4 Meet the criteria established by the exchange country to which he/she wishes to apply
 - 2.1.5 Supply criminal record check information prior to approval of the exchange
 - 2.1.6 Have the required teacher education including verification of educational requirements. Exchange candidates may need to have their credentials certified through an International Credential Evaluation Service.



- 3. Insurance and Medical Coverage
 - 3.1 Employees participating in an exchange program are responsible for providing their own out of country medical coverage for the duration of the exchange.
 - 3.2 District employees working outside of Canada are covered under Worksafe BC for a period of 6 months.
 - 3.3 Additional medical coverage may be required to evacuate employees from unsafe environments depending on the location of the exchange.

4. Accommodation

- 4.1 Accommodation and transportation is the responsibility of the transferred employee. The District is not responsible to assist in this regard.
- 5. Terms of Employment and Collective Agreements
 - 5.1 A document similar to a secondment agreement would be drawn up to determine how employees would be paid. There are two scenarios depending on the exchange program:
 - 5.1.1 the employee takes a leave from the district and assumes the full pay and working conditions of the exchange location including pay, benefits, and other working condition; in this scenario the exchange employee becomes an employee of the District
 - 5.1.2 the employee continues to be paid by their home organization and adopts the basic working conditions of the exchange organization; the exchange employee is paid by their home organization and adopts the working conditions outlined in the district's collective agreement.
 - 5.2 The terms and conditions of collective agreements apply to all employees working for the Abbotsford School District.
 - 5.3 The District reserves the right to cease the arrangement at any time and without notice.
- 6. Criminal Record Checks
 - 6.1 Participants are required to supply criminal record check information prior to approval of the exchange.
- 7. Parent Response, Teacher Support and Coaching
 - 7.1 Other serious matters of consideration like parent response, the requirement to provide coaching, learning materials, curriculum requirements are worthy of consideration.
- Reference The Canadian Education Exchange Foundation (CEEF) is a not-for-profit registered foundation with the primary purpose of providing international and interprovincial exchange opportunities for educators and students.