

AP 403 - Professional Development - Support Staff

Background

The purpose of this procedure is to encourage Support Staff in the Abbotsford School District to maintain and update their professional qualifications.

Procedures

1. Definitions

- 1.1 Professional development may be broadly defined as any activity or event at which support staff can:
 - Update their professional knowledge and/or expertise
 - Enhance skills necessary to interact effectively with internal and external contacts
 - Obtain knowledge and/or skills in areas related to the individual's personal professional growth
- 2. Professional development for support staff may be arranged to coincide with scheduled District or Provincial Professional Development Days.
- 3. It is expected that all principals/vice-principals, managers and supervisors strongly encourage all support staff employees to participate in professional development activities approved by the respective principal/vice-principal, manager or supervisor.
- 4. Professional Development General
 - 4.1 Employees are encouraged to
 - Participate collaboratively in professional development programs and activities offered by the District
 - Develop and/or maintain a high standard of effectiveness in their work
 - Keep pace with changes in content, philosophy, methodology and techniques involved in their work
 - Develop and/or use materials, processes and/or curricula which will enhance the employee's skills and abilities in performing the duties of his/her position.
- 5. District-Wide Professional Development Days
 - 5.1 Professional development days are paid work days for all Regular and School-Term employees. Employees are expected to participate in workshops organized/approved by the District on the designated Professional Development days except where alternate arrangements have been approved by the respective principal/vice-principal, manager, supervisor.



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